

# Kelbrook & Sough Neighbourhood Plan – Project Proposal

## Education

03/02/2019

### Justification

The Education Theme is part of the wider theme ‘Engaging with the Community’

The Education providers in Kelbrook and Sough are:

- Kelbrook Primary School
- Kelbrook Private Day Nursery.
- Kelbrook Parish Church. ( Spiritual education and Sunday School)

An overview of the Education requirements and delivery are required to ensure that we are meeting the needs of the community.

### Proposal

1. To create a series of questions that can be asked to each of the Education providers
2. To incorporate the information obtained within a view of the sustainability of these providers and their role within the community.

### Outline Process

1. Identify potential questions and agree them with the steering group

1. Potential areas for questioning are:

Background.

- Does / did the school know that Kelbrook with Sough are undertaking a NP with the Parish Council . ( any number of information exchanges on what a NP is ,how it links into the Pendle Local Strategic Plan ( LSP) and the National Planning Policy Framework ( NPPF) and how a NP will support the development of the villages Kelbrook and Sough.

School.

- Number of pupils on role, ( any capacity to increase pupil places?)
- How many pupils live in the Parish, live outside the Parish?
- Areas that the pupils travel from?
- How pupils travel to school?
- Does the school have a Travel Plan?
- Traffic management, parking , challenges,
- Pavement issues.....parent views?
- Walking Bus....time/ numbers/ etc
- Cycling to school?
- Number of staff and volunteers.....numbers who live locally? Numbers who live outside the area.
- Does the school have a development plan that includes ‘community engagement’. Provide adults with education? If so, attendance numbers....local , from outside the village?
- Does the school have links with local enterprise, the church , the private nursery? ( in what capacity? Donars/ funding, celebrations etc?)
- Does / could the school make use of the village Hall?
- Other services the school provides, after school, breakfast clubs,holiday club.....attendance data of those children who attend from the village and those from other areas.

Open Spaces.

- Does the school have any green sites? Open spaces, recreation facilities for football, cricket, track events and other sports facilities?
- Forest Schools? Do the children have access to that type of facility? Future plans.?

Reminder of questions suggested in the Neighbourhood Road Map :

- What is good about the area?
  - What is bad about the area?
  - What are the Neighbourhood qualities as a place to live and work in.
  - What issues effect the area?( now and in the future)
  - What changes would you like to see
2. Work within the framework of the communication plan to identify who should be engaged and how these engagements will occur
  3. Engage with agreed parties
  4. Analyse the data collected and feed into the wider plan following feedback to the parties participating in the questions

#### Forseen Problem Areas

1. Agreed approach for questions and gaining feedback

Submitted by: Audrey Wilson

Agreed by Steering Committee on: